

Classroom Expectations, Rules, Procedures, and Consequences

Denise Smith Algebra I Room 12

The expectations, rules, procedures, and consequences of my classroom are intended to keep the environment safe, orderly, and productive. Please respect the rules so that we can maximize learning time together. The rules are not hard to follow, nor are any of them out of the ordinary. They are simply expected behaviors for high school students in this classroom. If you have any questions please ask me. There should never be a rule that does not have a purpose! Thank you for your cooperation!

Class Expectations

1. Respect you, the teacher, and others

- Show respect for the teacher, yourself, and others at all times.
- Respect others' space and property. Avoid touching or writing on anything that does not belong to you (including desks, textbooks, teachers belongings, dry erase board, etc.)
- Don't expect others to clean-up your messes. Please pick up after yourself.
- Respect yourself and the rest of us by using appropriate language and wearing appropriate clothing.
- Be a kind person. Keep unkind words to yourself.
- Do not adjust the temperature.

2. Be prepared for class each day

- Arrive on time to class with necessary supplies and materials (Detention will be given for students who are tardy. Students who are tardy for the first period must report to the office.)
- Come to class with all materials necessary:
- 3 Ring Binder with loose leaf paper and dividers for "Do Now", classwork and homework
- Pencils (never us pens for math)
- Erasers
- Possibly a small student pencil sharpener

3. Follow directions, pay attention, participate, and ask questions.

- Do your best to follow the directions.

- Work begins upon entering the classroom. Enter the room quietly, sharpen your pencil,
 - Clean your ASSIGNED calculator look at the assignment due to see what homework you need to get out, and then complete the “Do Now” that is on the board.
 - Engage in what is being taught in the classroom. Ask a question!!!! Don't be afraid to ask for help. Remain in your seat and use student sharpeners during the lesson.
 - Work during all work time.
 - Never line up at the door for dismissal.
4. Put forth your best effort at all times
- Always do your own best work putting learning ahead of getting good grades and quality ahead of just getting it done
5. Preserve a positive learning environment
- Student actions that interfere with teaching or learning will NOT be tolerated.
 - Use class time to learn math. Do not spend your time grooming, sleeping, writing notes, texting, or doing work for another class.
 - Do not plan on leaving the classroom without a bathroom/emergency pass given each six weeks. If an emergency occurs without a pass, d-hall will be assigned unless the office calls you out of the room.
6. Take responsibility for your actions
- If you are confronted about a rule infraction, own up to it
 - Take responsibility for missed work /warm-ups. Most missed work because of illness will be sent to Mrs. Coburn (content mastery). However, you will be responsible for the work.
 - All handbook rules will be enforced. Please read your handbook.

Class Rules

1. Turn off cell phones and electronic devices
- No electronic devices, other than cell phones, are permitted in the classroom.
 - Cell phones are to be turned off and invisible during the class period. If I see or hear your phone which should be in the designated location it will be taken up and given to an administrator. If you choose not to turn over your phone it will be treated as insubordinate behavior.
2. No food or drink, except water

- You may drink bottled water (must be a clear container). If a spill occurs, please clean it up immediately.
 - No other food or beverage is permitted.
3. No cheating
- Cheating will result in a zero for that assignment.
4. Turn in assignments on time
- All work must be neat. If I cannot read it you will not receive credit. Use a pencil.
 - Late assignments may be accepted if the student seeks instruction during tutorials. Saturday school may be given each six weeks for any zeros. Pick up work before trips.

Grades:

Lab:

- • 40% Imagine Math
- • 60% Daily Work

Algebra I:

- • 50% Test, quizzes, and/or formal assessments
- • 40% Daily assignment classwork/homework
- • 10% "Do Now" or other work such as notes

Calculator Agreement

I agree that it is my responsibility to return any calculator I use in good condition at the end of the class period. I understand that I will be responsible to pay the replacement cost of the calculator if I fail to return the calculator in the same condition it was in when I received it. I understand that if the calculator is damaged or stolen this fine will be assessed against me and if I fail to bring the cost of the calculator that my records and diploma will be held by the school until such time as the fine is paid in full.